港澳信義會慕德中學

2025-2026 年度「推廣自主語文學習（英文）一筆過津貼」報告

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甲、 財務摘要

- 本年度津貼總開支： $70,761.49
- 津貼結餘： $129,238.51

乙、 活動推行成效匯報

項目名稱	策略 / 工作內容	實際開支	評估結果 / 成效	反思及跟進
1. Procuring and/or subscribing to learning resources	We trialed a self-directed learning vocabulary building tool for SS2 and SS3 students.	$48000	Partially Achieved. Approximately half of the targeted students regularly utilized the self-directed learning tool throughout the	The self-directed learning model lacked sufficient structured monitoring, leading to lower-than-expected engagement and limited academic impact on vocabulary acquisition.

			academic year. Diagnostic tests and teacher assessments indicated that improvements in students' vocabulary mastery and retention were not significant or obvious.	Discontinue the subscription for the upcoming academic year. Budget will be reallocated to interactive teacher-led interventions and learning tools that offer stronger structured support and higher learning efficacy.
2. Hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment	We started up an English Debate team and joined two major leading Hong Kong competitions.	$17550	Achieved. The newly formed English Debate team actively represented the school in two major Hong Kong competitions. The team achieved outstanding results, securing 2nd Runner-up in a major competition, with one student winning the Best Debater award.	Professional coaching provided strong specialized training that significantly boosted students' logical reasoning, confidence, and competitive performance in high-level speaking arenas. Continue the English debate program next academic year. Maintain external professional instruction while organizing internal showcases to recruit younger students and build a sustainable debate team

				structure.
3. Purchasing services related to learning and teaching		$0		
4. Others (please specify)	We trained English Society members to hold activities across school throughout the year.	$5211.49	Achieved. English Society members successfully organized 6 interactive campus activities throughout the school year. These peer-led events effectively increased students' motivation to speak English.	Empowering student leaders effectively lowered language anxiety among peers, fostering a lively English-speaking environment across different grade levels. Continue organizing student-led English activities while strengthening leadership training for incoming committee members.

丙、 未來規劃與跟進方案

- Continue the English Debate team training program to build on this year's competition success, while establishing a junior team pipeline to mentor younger debaters for long-term sustainability.

- Collaborate with native English speakers (NETs) or external specialists to host joint interactive programs and immersive workshops with English Society members, enhancing students' authentic speaking confidence and cultural exposure.

- Allocate dedicated funding to establish and develop a school Drama Team. Organize guided educational visits to live theater productions to broaden students' artistic exposure, appreciation, and experiential language learning.

- Organize a series of structured, practical speaking skills workshops throughout the academic year, providing all students with regular, low-anxiety opportunities to refine their presentation, articulation, and public speaking abilities.